Sample Concept Map for

READING

(Grieves & Stoller, 2002)

Purpose
E.g., find info, general comp., critique something, etc.

Processes

Types of

Low-level
automatic, physical

Higher-level
comprehension related

Metz-knowledge

L1 readers

L2 readers

Strategies
Before, during, after

involved in
Fluency

involved in

use/learn

affects

linguistically different

characteristic of
1. Fill in boxes as necessary
2. Draw relationships between boxes